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This article explores the concept of the "active reader," which is getting more and more attention nowadays. Its main aim is to present a typology of what this active readership means, in the phases before actual reading, in the reading phase, and in the after-reading phase. The elements of this typology are subsequently explicated.

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The Active Reader is designed to provide students with a practical, integrated approach to reading and writing at the university level. The book is divided into three sections, the first on academic reading, which introduces students to the conventions of academic discourse and to critical thinking; the second on academic writing, which begins with an overview of the university essay and then discusses reports, critical analyses, summaries, and research essays; and a final section of 36 ...

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Eric Henderson is an active author with Oxford University Press Canada, where his other books include Becoming an Active Reader, 2e (2016), The Empowered Writer, 3e (2017), Writing by Choice, 3e (2015), and Short Fiction and Critical Contexts (co-edited with J. Hancock, 2009). He has also

The Active Reader: Strategies for Academic Reading and ...

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The understanding is attained by students through active reader strategy. There are four important principles developed in understanding the text through this strategy, namely 1) building basic understanding of the text, 2) conducting reading activities in chronological order of the text, 3) identifying the style and language of the text, and 4) critically deepening the understanding of the text.

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Active reading involves deeper engagement with the text before, during, and after reading. The Reading Lab promotes active reading by modeling strategies and techniques to support it. A good way to understand active reading is by comparing it to what it is not, what's sometimes called passive reading.

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